***Deadline to submit proposals is July 31, 2018. Proposals submitted after this date may be considered on a space available basis.***

Please use this document simply as a template to type in your information, which you can then copy and past to the web form. Do NOT submit this document as your workshop proposal, please use the online form that will open when you click ‘register’ on the Call for Proposals Page. Questions? Ask me at mcnamara@wsu.edu or call 509 592 0099

[**Workshop Proposal Description**](https://wsta.wildapricot.org/resources/Pictures/Information%20needed%20for%20Proposals%20for%20Workshops%20at%20the%20WSTA%202017%20Annual%20Conference.docx)**.**

**Criteria**: Please read the material on the website for information on our goals for high level, 3D professional development within the NGGS. In addition, proposals will be evaluated for how the workshop plans to engage participants in one or more of these conference strands:

* Classroom Implementation of 3-D Teaching, Learning, and Assessing
* STEM in the Classroom and School
* All Standards for all Students

PROPOSAL FORM WSTA 2018 BELLINGHAM OCT 19, 20

Workshop Title:

* Focus Conference Strand(s):
* Focus of NGSS Performance Expectation(s)
* Grade Band
* Workshop Description for the program (<100 words) (this is what attendees will see)
* Workshop Description (<500 words) for the Conference Program Committee to evaluate. sign up.
* Implementation Data, if appropriate: such as how long has instruction been 3-D, types of instructional materials, sample 3-D assessment, and resources for participants.
* Time Preference: The 5 sessions are 60 or 75 minutes long starting at 9:15 am on Saturday Oct. 20, 2018.
* Please indicate your preference: by typing 1ST CHOICE, 2ND CHOICE OR 3RD CHOICE
* Any time
* 9:15 – 10:30 am
* 10:45 am – noon
* 1:15 – 2:15 pm
* 2:30 – 3:45 pm
* 4:00 – 5:15 pm
* IF you want your workshop to be certified for the WA state STEM certification, please complete the second part of the form below! On the web form, there is a REQUIRED YES or NO answer. You must answer yes or no to submit your proposal. If you do NOT want the workshop considered for STEM Clock Hours, you can then submit the form. If you DO want the workshop considered for STEM Clock Hours, please read the information below and fill out the final question:

**Do you want this considered for STEM Certification: Yes, No**

INFORMATION NEEDED FOR STEM CERTIFICATION

● Per WAC 181-85-200: Activities must relate to opportunities for participants to collect and analyze evidence related to student learning; professional certificate standards; school and district improvement efforts; K-12 frameworks and curriculum alignment; research-based instructional strategies and assessment practices; content of current or anticipated assignment; advocacy for students and leadership, supervision, mentoring/coaching; and/or building a collaborative learning community.

If this course is to be considered for as STEM clock hours, it must meet the following Criteria and Guiding Questions.

Criteria:

1. The intent of the RCW is to ensure students have exposure to authentic STEM integration experiences which align to state learning standards including information about STEM-related career choices. The intent is for educators to incorporate the learning from the STEM activity within their professional practice such as a classroom or professional development opportunity.
2. The educator must participate in or demonstrate implementation of a STEM activity. The learning or activity must demonstrate authentic integration of science, technology, engineering, and math, incorporating at least 2 of the 4 STEM elements. Only one of the STEM learning experience is not considered an authentic STEM experience.

Guiding Questions:

Providers of STEM-related continuing education should design workshops/course offerings to ensure educators will meet the renewal requirements by answering “YES” to all of the following questions.

1. Will the STEM activity have an impact on STEM experiences for students?
2. Does the STEM activity provide examples or resources to use with students or with other educators?
3. Does the STEM activity provide examples or resources about STEM-related career choices to use with students?

NOW: Please consider the TWO Criteria components as you explain and give examples of how this workshop will meet the THREE Guiding Questions. Please be as succinct as possible.